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Take a look at the syllabus below for a complete list of the resources offered by this Macmillan Practice Online course.



New American Inside Out Upper Intermediate Practice Online

This course accompanies 'New American Inside Out Upper Intermediate'. It corresponds to CEFR level B2. There are 12 syllabus items, each matching a student's book unit, as well as four 'review' syllabus items. Resources are grouped into five categories - Listening, Reading, Grammar, Vocabulary and Pronunciation.

UNIT NUMBER

1 Impressions

This syllabus item provides practice of the kind of language we use to talk about appearances and impressions. It covers mixed tenses, auxiliary verbs, 'so' and 'neither', question tags and embedded/indirect questions.

Vocabulary	Practicing adjectives to describe people's characters.
Pronunciation	Practicing intonation of questions with tags.
Grammar	Checking your knowledge of when to use the present perfect progressive. Checking your knowledge of the use of 'so', 'neither' and 'nor' to agree with somebody. Checking your knowledge of embedded/indirect questions. Checking your knowledge of questions and reply tags. Practicing the simple past, present perfect, simple past perfect and progressive. Practicing the simple past and simple present perfect and progressive. Practicing question tags and negative questions.
Listening	Listening to a boss complaining politely to an employee about his clothes. Listening to a journalist from a men's fashion magazine, CHAPS, stopping four men in the street and asking them about their self-image. Listening to an interview about fashions in the 60s and 70s.

Present perfect progressive: use	Grammar Reference Unit	Embedded/Indirect questions: use	Grammar Reference Unit
Inversion: with <i>so</i> , <i>neither</i> and <i>nor</i>	Grammar Reference Unit	Question, reply tags: use	Grammar Reference Unit
		Past tenses	Language Exercise

Mixed tenses	Language Exercise
Ibiza - paradise lost	Language Exercise
Question tags	Language Exercise
Questions, questions!	Language Exercise
Question tags	Pronunciation Activity

The dress code	Listening Activity
You are what you wear	Listening Activity
Fashion	Listening Activity
What kind of people are they?	Vocabulary Activity

2 Generations

This syllabus item provides practice of the kind of language we use to talk about relationships between teenagers and parents. It covers verbs + infinitive and 'ing' and adjective structures.

Grammar	Checking your knowledge of the structure object + infinitive without 'to'. Checking your knowledge of the structure verb + object + infinitive. Checking your knowledge of common adjectives followed by the prepositions 'about', 'at', 'by', 'for', 'in', 'of', 'to' and 'with'. Checking your knowledge of adjectives ending in '-ed' followed by a preposition. Practicing the use of prepositions after certain adjectives.
Vocabulary	Practicing words for family relationships. Practicing collective nouns. Practicing using synonyms.
Listening	Listening to an interview about life in the 1920s. Listening to Andy saying how he feels about meeting his girlfriend's parents. Listening to Sarah's parents discussing how they feel about meeting her boyfriend.
Pronunciation	Contrasting vowels and diphthongs in minimal pairs.

Verb + object + verb: object + infinitive without <i>to</i>	Grammar Reference Unit
Verb + object + verb: object + infinitive	Grammar Reference Unit
Adjectives followed by prepositions: <i>about, at, by, for</i>	Grammar Reference Unit
Adjectives followed by prepositions: <i>in, of, to, with</i>	Grammar Reference Unit
Adjectives ending in <i>-ed</i> and <i>-ing</i> : <i>-ed</i> adjectives followed by prepositions	Grammar Reference Unit

My musical friend	Language Exercise
Family relationships	Vocabulary Activity
A society wedding	Vocabulary Activity
Personal space	Vocabulary Activity
Minimal pairs contrasting vowels	Pronunciation Activity
Generation gap	Listening Activity
Meeting the parents	Listening Activity
Meet the boyfriend	Listening Activity

3 Gold

This syllabus item provides practice of the kind of language we use to talk about money matters. It covers reported speech and unreal tenses.

Pronunciation	Practicing the schwa sound. Practicing identifying the schwa sound in single words.
Listening	Listening to four young people talking about how they spend their pocket money and completing a table.
Vocabulary	Practicing words that are often confused. Practicing verbs you need to talk about money.
Reading	
Grammar	Checking your knowledge of reported speech. Checking your knowledge of 'Wh-' reported questions. Checking your knowledge of 'yes/no' reported questions. Checking your knowledge of the tense changes used in reported speech. Practicing reported speech and questions. Practicing a variety of reporting verbs. Checking your knowledge of the uses of the second/unreal conditional. Practicing the second/unreal conditional. Checking your knowledge of the uses of the third/unreal conditional. Practicing the second and third conditionals. Testing your knowledge of tenses and quantifiers.

Reported speech: changes	Grammar Reference Unit
Reported questions: <i>wh-</i> questions	Grammar Reference Unit
Reported questions: <i>yes/no</i> questions	Grammar Reference Unit
Reported speech: tense changes	Grammar Reference Unit
The spy granny	Language Exercise
An interview with Picasso	Language Exercise
Second/Unreal conditional: use	Grammar Reference Unit

Second conditional	Language Exercise
Third/Unreal conditional: use	Grammar Reference Unit
Second and third conditional	Language Exercise
How much do you earn?	Vocabulary Activity
Money	Vocabulary Activity
Money, money, money	Pronunciation Activity
Find the schwa	Pronunciation Activity
Upper Intermediate Test 14	Practice Test

Review A

This syllabus item provides further practice of the language points revised in Units 1, 2 and 3. It also provides additional practice of listening skills.

Grammar	Testing your knowledge of tenses and quantifiers. Practicing the simple past, present perfect and present perfect progressive. Practicing the simple present and simple past. Practicing question tags. Testing your knowledge of tenses and verbs followed by '-ing' form or infinitive. Practicing the use of reported speech. Playing a game to match statements in the present with their reply tags. Playing a game to complete the conditional sentences.
Vocabulary	Practicing phrasal verbs with 'take'. Practicing phrasal verbs used to talk about relationships. Playing a problem-solving game involving buying and selling.
Pronunciation	Identifying the stress pattern in two- and three-syllable words.
Listening	Listening to four people talking about different crimes and putting information in the correct order. Listening to three people discussing the weather and choosing the correct ending for a series of sentences. Listening to five people talking about their sisters and matching statements with each speaker.

Upper Intermediate Test 04	Practice Test
The Martians are not coming	Language Exercise
A Titanic romance	Language Exercise
Question tags	Language Exercise
Upper Intermediate Test 02	Practice Test

What did you say?	Language Exercise
In the Restaurant	Game
The Balloon Fiesta	Game
Phrasal verbs with <i>take</i>	Vocabulary Activity
Terraformer - Average	Game
Word stress	Pronunciation Activity
Paper 4 Part 3	Exam Preparation Exercise

4 Challenge

This syllabus item provides practice of the kind of language we use to talk about challenges and health. It covers future tenses and phrasal verbs.

Vocabulary	Practicing common idioms of health and sickness. Practicing phrasal verbs with 'take'.
Grammar	Checking your knowledge of how to use narrative tenses correctly. Checking your knowledge of the uses of the future perfect. Checking your knowledge of when to use the future progressive. Checking your knowledge of the future with 'will', the future progressive and the future perfect. Practicing the simple present, the present progressive and 'will'. Practicing the future perfect and progressive, 'will' and 'going to'.
Listening	Listening to a conversation about Sir Ranulph Fiennes, the explorer, reading statements and choosing the correct answer.

Narrative tenses contrasted	Grammar Reference Unit
Future perfect: use	Grammar Reference Unit
Future progressive: use	Grammar Reference Unit
<i>Will</i> v. future progressive v. future perfect	Grammar Reference Unit

Future tense contrasts	Language Exercise
Feeling off-color	Vocabulary Activity
Health and safety	Vocabulary Activity
A great explorer!	Listening Activity
Phrasal verbs with <i>take</i>	Vocabulary Activity

5 Ritual

This syllabus item provides practice of the kind of language we use to talk about rituals, ceremonies and habits. It covers 'would' and 'used to' for habits and verb patterns.

Listening	Listening to Laura talking about her father and his car. Listening to someone from the Marriage Guidance Organization talking about the type of problems it helps couples with. Listening to a conversation about seeing a ghost. Listening to a woman talking about her annoying co-worker. Listening to an interview with an astronaut. Listening to a radio interview about Valentine's Day traditions.
Pronunciation	Identifying attitude by listening to sentence intonation and stress. Listening to different people talking about celebrations they have attended and keying in the correct answers, then, choosing what linking sound is made between words.
Grammar	Checking your knowledge of 'would' and 'used to' to talk about past habits and states. Checking your knowledge of how to use 'would' to talk about repeated actions in the past. Practicing 'used to' for past habits and states. Practicing verbs followed by an '-ing' form or infinitive with a change in meaning. Testing your knowledge of tenses and verbs followed by gerund or infinitive. Practicing mixed prepositions.
Vocabulary	Practicing phrasal verbs. Practicing word formation. Playing a game by putting all the phrases to do with a teenager's daily routine in order.

<i>Would</i> vs. <i>used to</i> : past habits vs. past states	Grammar Reference Unit	Women's dating rules	Language Exercise
<i>Would</i> : repeated actions in the past	Grammar Reference Unit	A night at the Oscars!	Vocabulary Activity
Used to	Language Exercise	Salvador Dali	Vocabulary Activity
<i>-ing</i> forms and infinitives	Language Exercise	Gobbling Goblins	Game
<i>-ing</i> forms and infinitives	Language Exercise	Are they angry?	Pronunciation Activity
Upper Intermediate Test 01	Practice Test	Celebrations	Pronunciation Activity
		Rituals	Listening Activity
		Trouble and strife	Listening Activity
		Ghost story	Listening Activity
		Annoying habits	Listening Activity

6 Eat

This syllabus item provides practice of the kind of language we use to talk about food and eating out. It covers the present perfect, the passive and linkers.

Grammar	Checking your knowledge of the use of the present perfect simple and progressive. Checking your knowledge of when to use the simple present, the present progressive or the present perfect. Practicing linking words like 'however', 'since' and 'therefore'. Practicing concession clauses.
Listening	Listening to a lecture and practicing the passive. Listening to extracts from a conversation about international food and deciding whether the speaker expresses enthusiasm or reservation. Listening to a nutritionist talking about food and drink, and deciding if statements are true or false. Listening to someone ordering food in a restaurant and putting the conversation in the correct order.
Vocabulary	Practicing words for parts of the body. Practicing words and phrases used in cooking. Practicing words related to eating and drinking. Practicing words and phrases used in restaurants. Practicing numbers and prices.
Pronunciation	Practicing the difference between 'like' and 'would like' as contractions.

Present perfect simple v. progressive	Grammar Reference Unit
Present simple v. present progressive v. present perfect	Grammar Reference Unit
Linkers	Language Exercise
Food in the Harbor City	Language Exercise
Parts of the body	Vocabulary Activity
Cooking	Vocabulary Activity

Eating and drinking	Vocabulary Activity
Eating out	Vocabulary Activity
Numbers and prices	Vocabulary Activity
Contractions	Pronunciation Activity
How toothpaste is manufactured	Listening Activity
International food	Listening Activity
What food is good for you?	Listening Activity
Restaurants and eating out	Listening Activity

Review B

This syllabus item provides further practice of the language points reviewed in the student's book unit. It also provides additional practice of listening skills.

Grammar	Practicing a variety of future tenses. Practicing past tenses with various meanings. Practicing 'used to' and the simple past. Practicing different forms of the passive. Practicing linking with '-ing' clauses.
Listening	Listening to people talking about restaurants and choosing the correct speaker for each of the questions. Listening to two people ordering food and choosing the guest who orders each item. Listening to students discussing ethical food choices and matching the opinions to people's names.
Vocabulary	Practicing words for parts of the body. Practicing words for different types of health problems.
Pronunciation	Identifying the main stressed words in sentences and questions.

Future tenses	Language Exercise
Future tenses	Language Exercise
The rain will have stopped by then	Language Exercise
Present, past or future?	Language Exercise
<i>Used to</i> v. past simple	Language Exercise
Buying goods and equipment	Language Exercise

Passive	Language Exercise
Visit to a restaurant	Language Exercise
Parts of the body	Vocabulary Activity
Feeling sick	Vocabulary Activity
Sentence stress	Pronunciation Activity
What's cooking?	Listening Activity
What's on the menu?	Listening Activity
Eating green	Listening Activity

7 Escape

This syllabus item provides practice of the kind of language we use to talk about traveling and vacations. It covers reporting verbs, modals and articles.

Grammar	Checking your knowledge of the verbs 'say' and 'tell'. Checking your knowledge of reporting verbs. Checking your knowledge of how to use reporting verbs. Checking your knowledge of using forms of 'must', 'need' and 'have to' to talk about obligation and necessity. Checking your knowledge of articles. Practicing the use of articles.
Pronunciation	Focusing on word stress in sentences in which speakers express strong opinions and feelings. Identifying the main syllable stress in countries and nationalities.
Listening	Listening to three speakers talking about their vacations and identifying which questions they are answering.
Reading	
Vocabulary	Practicing suffixes used to make adjectives into nouns. Practicing verbs and nouns for vacation activities.

Say vs. tell: differences and uses	Grammar Reference Unit	Articles: contrast of all forms	Grammar Reference Unit
Reporting verbs: use	Grammar Reference Unit	Marketing strategies	Language Exercise
Reporting verbs: list	Grammar Reference Unit	Nouns from adjectives	Vocabulary Activity
Ability: could, be able to	Grammar Reference Unit	Vacation paradise	Vocabulary Activity
Obligation/necessity: need, must, mustn't, have to, don't have to, didn't need to.	Grammar Reference Unit	A trip overseas	Pronunciation Activity
		Word stress	Pronunciation Activity
		Vacations	Listening Activity

8 Attraction

This syllabus item provides practice of the kind of language we use to talk about appearance and attraction. It covers passive structures, passive reporting verbs and unreal tenses.

Listening	Listening to descriptions of four people and choosing adjectives that best describe each person. Listening to teenagers talking about a celebrity they met and putting events in the correct order.
Vocabulary	Practicing fixed phrases. Practicing idiomatic similes. Practicing compound adjectives used to describe people. Practicing word formation.
Grammar	Checking your knowledge of the way in which we use 'have something done'. Checking your knowledge of the passive voice. Practicing the passive and causatives. Checking your knowledge of unreal tenses. Practicing unreal tenses.
Pronunciation	Practicing identifying the changing syllable stress in nouns and their corresponding adjectives.

Uses of have: have something done	Grammar Reference Unit	The passive: impersonal statements	Grammar Reference Unit
		Cher	Language Exercise

Unreal tenses: <i>wish, if only, would rather, it's time, hope</i>	Grammar Reference Unit
Unreal tenses	Language Exercise
A strange creature	Vocabulary Activity
My grandfather	Vocabulary Activity

Compound adjectives	Vocabulary Activity
Could Shakespeare write?	Vocabulary Activity
Changing stress in nouns and adjectives	Pronunciation Activity
Describing people	Listening Activity
Meeting a celebrity	Listening Activity

9 Genius

This syllabus item provides practice of the kind of language we use to talk about art and inventions. It covers modals of deduction, certainty and possibility.

Listening	Listening to a radio debate concerning the greatest inventions of the past 200 years. Listening to the description of the Nazca Lines in Peru.
Grammar	Practicing modals of deduction, 'must' and 'can't', and of possibility, 'might' and 'could'. Practicing the use of the linking phrase 'as if / as though' for describing impressions.
Pronunciation	Practicing syllable stress in single words. Practicing syllable stress.
Vocabulary	Practicing words used to describe different kinds of paintings. Practicing fixed phrases. Practicing grouping nouns with their related nouns and adjectives.
Reading	Visiting external websites and answering questions about Easter Island.

Certainty and possibility	Language Exercise
Progress report	Language Exercise
Music	Vocabulary Activity
What kind of paintings are they?	Vocabulary Activity
Ancient art	Vocabulary Activity
Word building	Vocabulary Activity
Word stress patterns	Pronunciation Activity

Word stress	Pronunciation Activity
Strange inventions	Listening Activity
Inventions	Listening Activity
Mysteries: the Nazca Lines	Listening Activity
Exploring Easter Island	Web Project

Review C

This syllabus item provides further practice of the language points reviewed in the student's book unit. It also provides additional practice of reading and listening skills.

Listening	Listening to a joke and deciding whether a series of statements is true or false. Listening to three people talking about their names and matching information to each speaker. Listening to a man talking about inventions and decide whether a series of statements is true or false. Listening to three people discussing cosmetic surgery
Reading	Reading a short text on the art movement known as Impressionism and deciding on the meaning of a series of words in the context of the text.
Pronunciation	Identifying interested intonation in questions.
Grammar	Checking your knowledge of how to make suggestions and give advice using 'would'. Checking your knowledge of using 'should' and 'ought to' to give advice and opinions. Practicing reporting verbs like 'agree', 'accuse' and 'insist'. Testing your knowledge of the passive voice and tense consolidation. Testing your knowledge of future tenses and past tense modals. Practicing the modal verbs 'can't' and 'must'. Testing your knowledge of passives and prepositions of time: 'in', 'at', 'on'.
Vocabulary	Selecting the correct adjectives to complete a conversation about pony-trekking.

<i>Would</i> : suggestions/advice	Grammar Reference Unit
Advice/opinion: <i>should, ought to</i>	Grammar Reference Unit
Certainty/deduction: <i>must, can't</i>	Grammar Reference Unit
Reporting verbs	Language Exercise
Upper Intermediate Test 11	Practice Test

Advanced Test 01	Practice Test
Underwater discovery	Language Exercise
Intermediate Test 10	Practice Test
A great time	Vocabulary Activity
Intonation	Pronunciation Activity
Plastic surgery	Listening Activity
Impressionism	Vocabulary Activity

10 Sell

This syllabus item provides practice of the kind of language we use to talk about buying and selling, and marketing. It covers relative clauses and cleft sentences.

Pronunciation	Identifying speakers' attitudes from their intonation.
Vocabulary	Practicing collocations that are widely used in business. Practicing words and phrases in common use in the world of advertising and marketing. Practicing terms used in marketing. Practicing words and phrases connected with advertising and marketing.
Listening	Listening to an interview about marketing and selecting the correct answer to questions.
Grammar	Checking your knowledge of the omission of object pronouns in relative clauses. Checking your knowledge of the difference between defining and non-defining relative clauses. Checking your knowledge of the use of 'that' in relative clauses. Checking your knowledge of relative pronouns. Practicing the use of 'What' at the beginning of sentences for emphasis.

Object pronoun omission in relative clauses	Grammar Reference Unit
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Defining v. non-defining relative clauses: comparison	Grammar Reference Unit
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Defining vs. non-defining relative clauses: use of <i>that</i>	Grammar Reference Unit
Relative pronouns: use	Grammar Reference Unit
Comments on the movies	Language Exercise
Business news extracts	Vocabulary Activity

Advertising and marketing methods	Vocabulary Activity
What does that mean?	Vocabulary Activity
A successful exhibition	Vocabulary Activity
Developments in advertising and marketing	Vocabulary Activity
Speaking with feeling	Pronunciation Activity
Presentation about an advertising campaign	Listening Activity

11 Student

This syllabus item provides practice of the kind of language we use to talk about education and job interviews. It covers future forms and time clauses.

Grammar	Checking your knowledge of the use of the future perfect progressive. Checking your knowledge of using the simple present to talk about fixed future events. Checking your knowledge of the use of the simple present to talk about the future in subordinate clauses. Checking your knowledge of how to use 'would' to express future in the past. Checking your knowledge of using 'be possible' and 'be likely' to talk about possibility.
Vocabulary	Practicing words and phrases you need to talk about education. Practicing common collocations in business language. Practicing the full form of common English abbreviations.
Listening	Listening to a telephone conversation about a job interview and deciding if statements are true or false. Listening to a speaker giving advice about job interviews to a group of college students. Listening to a conversation about how people are selected for job interviews.

Future perfect progressive: use	Grammar Reference Unit
Present simple with future meaning: definite events	Grammar Reference Unit
Present simple with future meaning: subordinate clauses	Grammar Reference Unit
<i>Would</i> : future in the past	Grammar Reference Unit
Possibility: <i>be likely</i> , <i>be possible</i>	Grammar Reference Unit

Albert Einstein's education	Vocabulary Activity
Brown University, USA	Vocabulary Activity
Applying for a job	Vocabulary Activity
Acronyms	Vocabulary Activity
Short-listed for an interview	Listening Activity
Your first interview	Listening Activity
Talking about résumés and job interviews	Listening Activity

12 Home

This syllabus item provides practice of the kind of language we use to talk about houses and eating habits. It covers participle clauses, prepositions and quantity expressions.

Vocabulary	Practicing words related to houses.
Grammar	Checking your knowledge of the use of the participle in clauses. Practicing participle clauses. Checking your knowledge of the uses of quantity pronouns. Practicing 'a lot of', 'a little', 'a few', 'too many', 'too much' and 'enough'. Practicing verbs followed by certain prepositions. Practicing prepositions following adjectives. Checking your knowledge about prepositions that follow nouns.
Listening	Listening to part of a radio programme on business meals. Listening to a psychologist talking about what a room says about the person living there.

Participles: clauses	Grammar Reference Unit	Prepositions after adjectives	Language Exercise
Participle clauses	Language Exercise	Prepositions following nouns	Grammar Reference Unit
Quantity pronouns: <i>enough, plenty, a lot, a great deal</i>	Grammar Reference Unit	My house	Vocabulary Activity
Quantity	Language Exercise	Business meals	Listening Activity
Verbs and prepositions	Language Exercise	What does your room say about you?	Listening Activity

Review D

This syllabus item provides further practice of the language points revised in the student's book unit. It also provides additional practice of listening skills.

Listening	Listening to a colleague explaining the focus of an advertising campaign. Listening to people talking about breakfast habits in different places. Listening to a marketing executive and a principal talking about children and advertising. Listening to a man phoning about a letter he has received inviting him to a job interview.
Vocabulary	Practicing rooms and places inside and outside the home. Practicing the phrases used when talking about jobs and job interviews.
Grammar	Checking your knowledge of the future with 'will' and the simple present to talk about the future. Checking your knowledge of how to use the simple present of 'be' to talk about events in the future. Practicing 'wh-' clauses. Practicing defining and non-defining relative clauses. Practicing relative pronouns and their use in defining and non-defining relative clauses. Practicing the use of prepositions in relative clauses. Practicing asking questions during a job interview.

<i>Will/won't v. present simple</i>	Grammar Reference Unit	Houses	Vocabulary Activity
Present simple with future meaning: other uses	Grammar Reference Unit	Selling points	Listening Activity
A protest march	Language Exercise	Breakfast all over the world	Listening Activity
Relative clauses	Language Exercise	Advertising	Listening Activity
Defining and nondefining relative clauses	Language Exercise	Phoning to arrange a job interview	Listening Activity
A politician's statement	Language Exercise	Interview questions	Vocabulary Activity
		A job interview	Language Exercise