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Take a look at the syllabus below for a complete list of the resources offered by this Macmillan Practice Online course.



CEFR Level C1 Practice Online (British)

This course is to match CEFR level C1. There are 8 units to this course, each with 4 syllabus items. Each syllabus item has three syllabus components: Grammar Focus, Topic Focus and a 'Can do' statement.

UNIT 1

People: showbiz

This syllabus item provides practice of the kind of language we use to talk about show business. It also provides practice of collocations, wishes and regrets.

Topic Focus	Practising adjective-noun collocations. Practising verb-noun collocations. Completing a text about James Blunt. Practising collocations which show an opinion about ability, quality or achievement. Listening to an interview with a photographer who takes pictures of ghostly sites and completing notes by keying in the correct word.
'Can do' statement	I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.
Grammar Focus	Practising structures used after 'wish' and 'regret'. Practising fronting to change emphasis. Practising expressing regret with 'wish', 'if only' and some conditional clauses. Testing your knowledge of wishes, regrets and connectors. Distinguishing between questions that ask for information and questions asked when the speaker thinks they already know the answer.

Made in Brazil	Vocabulary Activity
An ageing film star looks back	Language Exercise
A transatlantic pop star	Vocabulary Activity

The Sony Ericsson Empire Film Awards	Language Exercise
Dido - now a world-famous singer	Vocabulary Activity
Advanced Test 04	Practice Test

Dealing with fame	Pronunciation Activity	I wish I'd done that	Language Exercise
Academic Writing Task 2	Sample Essay		

People: motivation and decisions

This syllabus item provides practice of the kind of language we use to talk about motivation and making decisions. It also provides practice of participle clauses.

Topic Focus	Practising expressions connected with making decisions. Listening to two people being interviewed about computer games. Practising idiomatic expressions. Reading a text about people who start and run their own businesses. Listening to an interview about motivating people.
Grammar Focus	Checking your knowledge of the use of the participle in clauses. Practising participle structures.
'Can do' statement	I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.

Participles: clauses	Grammar Reference Unit	Big decisions	Vocabulary Activity
Meeting David Beckham	Vocabulary Activity	Paper 1 Part 2	Exam Preparation Exercise
Participle clauses	Language Exercise	Listening Part 3	Exam Preparation Exercise
Computer games	Listening Activity		

People: celebrations

This syllabus item provides practice of the kind of language we use to talk about celebrations. It also provides practice of collective nouns and the use of 'have'.

Topic Focus	Listening to different people talking about celebrations they have attended. Practising collective nouns. Listening to a girl telling her friends about her wedding.
Grammar Focus	Checking your knowledge of collective nouns. Practising the use of reflexive pronouns and 'each other'. Practising 'have' followed by an object plus infinitive without 'to' or an '-ing' form. Checking your knowledge of the use of 'have somebody/ something do something'.
'Can do' statement	I can keep up with animated conversation between native speakers. I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.

Paper 4 Part 4	Exam Preparation Exercise	Amy's wedding	Listening Activity
A society wedding	Vocabulary Activity	Getting married	Language Exercise
Collective nouns: singular or plural verb	Grammar Reference Unit	A party invitation	Language Exercise
Celebrations	Pronunciation Activity	Uses of <i>have</i> : <i>have somebody / something do something</i>	Grammar Reference Unit

People: feelings and reactions

This syllabus item provides practice of the kind of language we use to talk about feelings and reactions. It also provides practice of connectors of purpose.

'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can understand long and complex factual and literary texts as well as differences in style.
Topic Focus	Identifying the purpose and feelings of speakers. Reading a text on laughter. Listening to a talk about dealing with stress. Reading a text about human senses. Listening to three people talking about cosmetic surgery. Identifying speakers' feelings from their intonation.
Grammar Focus	Checking your knowledge of connectors of purpose.

Overheard phone calls	Pronunciation Activity
Paper 1 Part 3	Exam Preparation Exercise
CAE Paper 4 Part 2	Exam Preparation Exercise

Paper 1 Part 4	Exam Preparation Exercise
Plastic surgery	Listening Activity
Speaking with feeling	Pronunciation Activity
Connectors: purpose	Grammar Reference Unit

UNIT 2

Relationships: family

This syllabus item provides practice of the kind of language we use to talk about our families. It also provides practice of connectors of manner.

Grammar Focus	Checking your knowledge of connectors of manner. Choosing the right linking word to use. Choosing the right sentences to complete an article. Practising the use of prepositions after nouns.
'Can do' statement	I can keep up with an animated conversation between native speakers. I can recognize a wide range of idiomatic expressions and colloquialisms and recognize changes in style.
Topic Focus	Listening to somebody saying how he feels about meeting his girlfriend's parents. Listening to parents discussing how they feel about meeting her daughter's boyfriend. Deciding if statements are true or false. Practising idiomatic similes. Practising words and phrases used metaphorically. Listening to someone talking about her father and his car.

Meeting the parents	Listening Activity
Connectors: manner	Grammar Reference Unit
A message from Mum	Language Exercise
Meet the boyfriend	Listening Activity

My grandfather	Vocabulary Activity
My aunt	Vocabulary Activity
Rituals	Listening Activity
My sister	Language Exercise

Relationships: friends and lovers

This syllabus item provides practice of the kind of language we use to talk about friends and love. It also provides practice of modal verbs and modal structures.

Grammar Focus	Practising modal verb structures. Practising modal verbs. Checking your knowledge of using 'must' and 'can't' to talk about things you are certain of and to make deductions. Checking your knowledge of using 'be possible' and 'be likely' to talk about possibility. Playing a game to practise infinitives with and without 'to'.
Topic Focus	Listening to a woman talking about friendship. Listening to someone talking about problems between couples.
'Can do' statement	I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.

Modal verb structures	Language Exercise
A money problem	Language Exercise
Certainty/deduction: <i>must, can't</i>	Grammar Reference Unit
Friendship	Listening Activity

Possibility: <i>be likely, be possible</i>	Grammar Reference Unit
Trouble and strife	Listening Activity
Aladdin Trouble	Game

Relationships: at work

This syllabus item provides practice of the kind of language we use to talk about relationships at work. It also provides practice of verbs followed by prepositions.

Topic Focus	Listening to a talk about work-life balance. Practising words and phrases connected with how people perform in their jobs. Completing a report on an appraisal meeting. Listening to speakers talking about other people and matching the people and reactions.
Grammar Focus	Checking your knowledge of verbs followed by prepositions. Practising the use of verbs followed by prepositions. Checking your knowledge about prepositions and verbs that take a direct object and a prepositional phrase. Checking your knowledge about prepositions and verbs that take one of two possible direct objects and a prepositional phrase. Changing informal into formal language. Practising reported speech with infinitives and '-ing' forms.
'Can do' statement	I can keep up with an animated conversation between native speakers.

Get the balance right	Listening Activity
Horrible boss	Language Exercise
Prepositions following verbs 3	Grammar Reference Unit

Appraisal	Vocabulary Activity
Listening Part 2	Exam Preparation Exercise
Chief Executive faces the press	Language Exercise

Relationships: socializing

This syllabus item provides practice of the kind of language we use to talk about socializing. It also provides practice of infinitives and gerunds.

Grammar Focus	Checking your knowledge of the form and uses of the infinitive. Practising verbs followed by an '-ing' form or infinitive with a change in meaning.
Topic Focus	Listening to part of a presentation about the facilities available for business hospitality. Listening to different people talking about socializing and business. Listening to a manager explaining what needs to be organized as entertainment for a group of visitors to the company.
'Can do' statement	I can understand specialized language in articles and technical instructions even if these are not in my field. I can understand enough to follow extended speech on abstract and complex topics beyond my own field though I may need to confirm occasional details, especially if the accent is unfamiliar. I can follow most lectures, discussions and debates with relative ease.

What's on offer?	Listening Activity
The social side of business	Listening Activity
Entertaining company visitors	Listening Activity

The infinitive: form, subject, complement, purpose and split	Grammar Reference Unit
-ing forms and infinitives	Language Exercise

UNIT 3

Media: television

This syllabus item provides practice of the kind of language we use to talk about television. It also provides practice of linking time clauses, prepositions of time and modifiers.

Grammar Focus	Practising linking time clauses. Checking your knowledge of the use of the prepositions of time 'before', 'after', 'till/until' and 'since'. Checking your knowledge of the use of downtoners. Checking your knowledge of the use of emphaziers. Testing your knowledge of conditionals and relative pronouns.
'Can do' statement	I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers. I can identify fine points of detail including attitudes and opinions which are not clearly stated.
Topic Focus	Listening to a radio debate concerning the greatest inventions of the past 200 years. Practising expressions used to talk about differences and similarities. Listening to people talking about TV programmes.

Inventions	Listening Activity
Switching TV channels	Language Exercise
Prepositions of time: till/until, since, from	Grammar Reference Unit
Modifiers: downtoners	Grammar Reference Unit

TV soaps	Vocabulary Activity
Modifiers: emphaziers	Grammar Reference Unit
What's on the box?	Listening Activity
Advanced Test 06	Practice Test

Media: newspapers and the news

This syllabus item provides practice of the kind of language we use to talk about newspapers and the news. It also provides practice of collocations and phrasal verbs.

Topic Focus	Listening to people having a discussion during a conference workshop about Internet fraud. Practising collocations normally used in business. Choosing the correct verb to complete collocations used in the titles of articles in a business magazine. Writing a report.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can expand and support points of view at some length with subsidiary points, reasons and relevant examples.
Grammar Focus	Practising the use of prepositions in relative clauses. Practising future forms. Checking your knowledge of phrasal verbs. Practising phrasal verbs.

A politician's statement	Language Exercise
The home of the future	Language Exercise
Conference discussion	Listening Activity
Business headlines	Language Exercise

Business news extracts	Vocabulary Activity
Police appeal for witnesses	Language Exercise
Article titles	Vocabulary Activity
Academic Writing Task 1	Sample Essay

Media: radio programmes

This syllabus item provides practice of the kind of language we use to talk about radio programmes. It also provides practice of reported speech.

Grammar Focus	Practising fixed prepositional phrases in relative clauses. Checking your knowledge of reporting verbs. Checking your knowledge of how to use reporting verbs.
Topic Focus	Listening to three radio news items. Practising word stress in descriptions of actions. Listening to three radio advertisements. Listening to a radio presenter talking about local events. Listening to part of a radio programme about a train journey in India.
'Can do' statement	I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers. I can understand recorded audio material and films.

News items on the radio	Listening Activity
Football reports	Pronunciation Activity
Small town politics	Language Exercise
Radio advertisements	Listening Activity
IELTS Listening Section 2: What's on?	Exam Preparation Exercise

Reporting verbs: list	Grammar Reference Unit
CAE Paper 4 Part 2	Exam Preparation Exercise
Reporting verbs: use	Grammar Reference Unit

Media: communication and technology

This syllabus item provides practice of the kind of language we use to talk about communication and technology. It also provides practice of adjectives and articles.

Topic Focus	Listening to a talk about IT systems for businesses. Practising the formation of negative words. Writing an argument.
Grammar Focus	Testing your knowledge of a variety of grammatical items. Checking your knowledge of adjectives ending in '-ly'. Checking your knowledge of articles. Practising ways of generalizing and classifying.
'Can do' statement	I can understand complex technical information, such as operating instructions, specifications for familiar products and services. I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant support detail.

Reading Part 5	Exam Preparation Exercise
Listening Part 1	Exam Preparation Exercise
Recycling computers	Vocabulary Activity
Adverbs: adjectives that look like adverbs	Grammar Reference Unit

Revising the website	Vocabulary Activity
Articles: contrast of all forms	Grammar Reference Unit
Home networking	Language Exercise
Academic Writing Task 2	Sample Essay

UNIT 4

Spare time: cinema

This syllabus item provides practice of the kind of language we use to talk about the cinema. It also provides practice of prepositions and emphasis structures.

Grammar Focus	Practising the use of 'what' at the beginning of sentences for emphasis. Checking your knowledge of the prepositions of movement 'across', 'along', '(a)round', 'past' and 'through'. Practising prepositions. Practising phrasal verbs. Practising direct and indirect questions. Practising different grammatical items.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.
Topic Focus	Practising vocabulary related to the cinema. Listening to a discussion about Marilyn Monroe. Listening to an interview with a young film star.

Sylvester Stallone	Vocabulary Activity
Comments on the cinema	Language Exercise
Prepositions of movement 2	Grammar Reference Unit
Horror films	Language Exercise

Marilyn Monroe	Listening Activity
A night at the Oscars!	Vocabulary Activity
Interviewing a young star	Language Exercise
Paper 3 Part 2	Exam Preparation Exercise

Spare time: doing sport

This syllabus item provides practice of the kind of language we use to talk about sport. It also provides practice of word formation and writing a review.

'Can do' statement	I can give clear detailed descriptions of complex subjects. I can usually write without consulting a dictionary.
Grammar Focus	Practising discourse markers. Practising verb collocations. Checking your knowledge of word formation using suffixes. Practising word formation using suffixes.
Topic Focus	Listening to people talking about sports. Listening to two friends talking about what they do to keep fit. Reading a text about British people who join gyms in order to get fit . Completing a text about a remarkable swim.

Olympic planning	Language Exercise
A cycling hobby	Vocabulary Activity
Anyone for tennis?	Listening Activity
Keeping fit the right way	Listening Activity

Paper 3 Part 1	Exam Preparation Exercise
Word formation - affixes: suffixes	Grammar Reference Unit
Getting to the top	Vocabulary Activity
Paper 2 Part 2	Sample Essay

Spare time: hobbies

This syllabus item provides practice of the kind of language we use to talk about hobbies. It also provides practice of connectors and discourse markers.

Topic Focus	Practising idioms related to PC games. Listening to two people being interviewed about computer games. Listening to a student talking about being a DJ. Practising compound nouns.
Grammar Focus	Practising a variety of discourse markers for contrasting ideas, adding similar information and drawing conclusions. Checking your knowledge of connectors of cause.
'Can do' statement	I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.

PC games	Vocabulary Activity
Computer games	Listening Activity
Video games	Language Exercise
Why video games are so popular	Language Exercise

Being a student DJ	Listening Activity
Will computers become the new pleasure domes?	Language Exercise
General knowledge quiz	Vocabulary Activity
Connectors: cause	Grammar Reference Unit

Spare time: shopping

This syllabus item provides practice of the kind of language we use to talk about shopping. It also provides practice of future tenses.

Grammar Focus	Practising modification of nouns and several other grammar points. Checking your knowledge of the use of the future perfect continuous. Practising future forms. Checking your knowledge of the use of the present simple to talk about the future in subordinate clauses. Playing a game about creating a successful business on a planet.
'Can do' statement	I can understand complex technical information, such as operating instructions, specifications for familiar products and services.
Topic Focus	Playing a game about shopping. Practising pronunciation and identification of formal and informal responses. Listening to a talk about the Habitat chain of shops. Listening to a news story about future homes.

Dinner's in the Dog	Game
Conversations in a shop	Pronunciation Activity
Shopping trends	Language Exercise
Paper 4 Part 2	Exam Preparation Exercise

Future perfect continuous: use	Grammar Reference Unit
The home of the future	Language Exercise
Present simple with future meaning: subordinate clauses	Grammar Reference Unit
Terraformer - Difficult	Game

UNIT 5

Culture: literature

This syllabus item provides practice of the kind of language we use to talk about literature. It also provides practice of pronouns.

Topic Focus	Listening to a radio interview about Graham Greene. Listening to people talking about books they have read. Listening to a discussion about the theatre.
Grammar Focus	Checking your knowledge of pronouns. Checking your knowledge of object pronouns. Practising pronoun reference. Checking your knowledge of non-sexist uses of personal pronouns.
'Can do' statement	I can understand enough to follow extended speech on abstract and complex topics beyond my own field though I may need to confirm occasional details, especially if the accent is unfamiliar.

Graham Greene	Listening Activity
Subject pronouns: pronoun reference	Grammar Reference Unit
What do you think?	Listening Activity
Highway 101	Language Exercise

Object pronouns: pronoun reference	Grammar Reference Unit
Pronoun reference	Language Exercise
Paper 4 Part 3	Exam Preparation Exercise
Non-sexist pronouns: other gender-neutral terms	Grammar Reference Unit

Culture: music

This syllabus item provides practice of the kind of language we use to talk about music and musicians. It also provides practice of adjectives.

'Can do' statement	I can understand in detail complex texts, including fine points of detail, attitudes and opinions. I can recognize a wide range of idiomatic expressions and colloquialisms and recognize changes in style.
Topic Focus	Practising words associated with music. Reading a text about a composer's manuscript. Listening to a talk about music.
Grammar Focus	Practising the use of 'the'. Checking your knowledge of adjectives followed by the prepositions 'in', 'of', 'to' and 'with'. Practising the use of prepositions after certain adjectives. Checking your knowledge of common adjectives followed by the prepositions 'about', 'at', 'by' and 'for'.

Music in the future	Language Exercise
Adjectives followed by prepositions: <i>in, of, to, with</i>	Grammar Reference Unit
My musical friend	Language Exercise

Adjectives followed by prepositions: <i>about, at, by, for</i>	Grammar Reference Unit
Scissor Sisters	Vocabulary Activity
Paper 1 Part 3	Exam Preparation Exercise

Culture: the arts

This syllabus item provides practice of the kind of language we use to talk about the arts. It also provides practice of negative questions and pronouns.

'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can understand long and complex factual and literary texts as well as differences in style.
Topic Focus	Listening to a lecture on the composition of oil paintings. Reading a text about painting and painters in North America. Listening to short dialogues to interpret meaning. Reading a text about the Anasazi culture. Listening to a talk about art.
Grammar Focus	Listening to a lecturer talking about Young British Artists and completing a student's notes. Listening to a speaker talking about the life of Andy Warhol and completing a student's notes. Visiting external websites and examining three paintings from early twentieth century Europe.

Young British Artists	Listening Activity
A biography of Andy Warhol	Listening Activity
Art galleries online	Web Project

Negative questions: use	Grammar Reference Unit
Negative questions: word order	Grammar Reference Unit
Conversation openers	Language Exercise

Culture: the world of culture

This syllabus item provides practice of the kind of language we use to talk about cultural events. It also provides practice of direct speech, comparison and writing.

'Can do' statement	I can keep up with an animated conversation between native speakers. I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.
Grammar Focus	Practising word formation. Checking your knowledge of punctuation and writing conventions for direct speech. Checking your knowledge of double comparatives. Checking your knowledge of the structure 'the ... the'.
Topic Focus	Listening to a TV interview about language and culture. Listening to a conversation about acting. Identifying the pronunciation of /t/. Writing a written argument.

Language and culture	Listening Activity
Talking about actors	Pronunciation Activity
Direct speech: writing conventions	Grammar Reference Unit

Comparative adjectives: double comparatives	Grammar Reference Unit
Comparative adjectives: <i>the ... the</i>	Grammar Reference Unit
Academic Writing Task 2	Sample Essay

UNIT 6

Work: attitudes to work

This syllabus item provides practice of the kind of language we use to talk about attitudes to work. It also provides practice of inversion and possessives.

Topic Focus	Practising expressions of intention and attitude. Listening to a manager asking her assistant to write an email for her. Practising the use of prefixes.
Grammar Focus	Practising the use of the structure 'No matter what', 'where', 'when' and others. Identifying speakers' attitudes in intonation. Practising use of the structure 'I'd better' + infinitive without to for giving advice. Checking your knowledge of the word order of possessives with 'own'. Checking your knowledge of inversion in statements.
'Can do' statement	I can keep up with an animated conversation between native speakers.

Attitudes to work	Language Exercise
Does he believe it?	Pronunciation Activity
Advice on problems at work	Language Exercise
An unsatisfactory job	Vocabulary Activity

Write an email for me	Listening Activity
A dull job	Vocabulary Activity
Possessives - <i>own</i> : word order	Grammar Reference Unit
Inversion: statements	Grammar Reference Unit

Work: motivation and training

This syllabus item provides practice of the kind of language we use to talk about motivation and training in the workplace. It also provides practice of defining and non-defining relative clauses and writing.

Topic Focus	Listening to part of a meeting about the training needs of a company. Practising words and phrases connected with training. Listening to different people talking about training. Writing a report on the effects of training on staff.
Grammar Focus	Distinguishing between formal and informal statements. Practising phrasal verbs. Checking your knowledge of the difference between defining and non-defining relative clauses.
'Can do' statement	I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.

Manager's motivational speech	Pronunciation Activity
About my appraisal ...	Language Exercise
Phrasal verbs	Language Exercise
Training needs meeting	Listening Activity
New training	Vocabulary Activity

Training points	Listening Activity
Defining v non-defining relative clauses: punctuation	Grammar Reference Unit
Defining v non-defining relative clauses: comparison	Grammar Reference Unit
Writing Part 2	Sample Essay

Work: human resources

This syllabus item provides practice of the kind of language we use to talk about human resources. It also provides practice of modals of permission.

Topic Focus	Listening to two colleagues, a man and a woman, talking about applicants for a job. Practising words and phrases currently used in the business world when talking about certain issues. Listening to 10 people talking about job interviews that they have recently conducted. Writing a report.
Grammar Focus	Practising active and passive uses of 'make', 'let' and 'allow' to talk about obligation and permission. Checking your knowledge of how to use 'can' and 'may'. Checking your knowledge of the uses of 'it' as dummy subject.
'Can do' statement	I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.

Deciding on the best applicant	Listening Activity
A tough training course	Language Exercise
HR meeting agenda	Vocabulary Activity
Appraisals	Language Exercise
Job interviews	Listening Activity

Permission: <i>can, may</i>	Grammar Reference Unit
<i>It</i> as dummy subject	Grammar Reference Unit
Appraisal of candidates for promotion	Sample Essay

Work: leaders and managers

This syllabus item provides practice of the kind of language we use to talk about leaders and managers in the workplace. It also provides practice of the '-ing' form to express purpose.

Grammar Focus	Practising reported speech with infinitives and '-ing' forms. Checking your knowledge of '-ing' forms to indicate purpose. Practising the use of the linking phrase 'as if/as though' for describing impressions. Practising phrasal verbs.
Topic Focus	Reading a text about communication in organizations. Practising words and phrases used for talking about ways of managing companies and organizations. Writing a training session handout on the topic of performance management. Doing a web project on theories of management.
'Can do' statement	I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.

Reading Part 3	Exam Preparation Exercise	Consultant's report on management	Vocabulary Activity
Chief Executive faces the press	Language Exercise	Progress report	Language Exercise
-ing form: purpose	Grammar Reference Unit	Successful team leading	Language Exercise
		Getting the best out of people	Sample Essay
		Theories of management	Web Project

UNIT 7

Travel: travelling around

This syllabus item provides practice of the kind of language we use to talk about travelling. It also provides practice of comparative structures and reported requests.

'Can do' statement	I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can understand in detail complex texts, including the points of detail, attitudes and opinions.
Grammar Focus	Practising verbs followed by the gerund or the infinitive. Practising comparatives and superlatives. Making correct emphatic sentences. Distinguishing between formal and informal requests. Checking your knowledge of reported requests.
Topic Focus	Listening to different people commenting on travel. Practising collocations with 'travel' or 'tourist'. Reading a text about maps.

Fear of flying	Language Exercise	At the airport	Pronunciation Activity
Travelling light	Language Exercise	Reported requests	Grammar Reference Unit
Travel comments	Listening Activity	Paper 1 Part 4	Exam Preparation Exercise
Travel expressions	Vocabulary Activity		
Travel log	Language Exercise		

Travel: destinations

This syllabus item provides practice of the kind of language we use to talk about destinations. It also provides practice of the subjunctive.

Grammar Focus	Practising the present subjunctive after reporting verbs. Practising forming new words by adding suffixes. Identifying stressed words within sentences. Practising '-ing' forms. Checking your knowledge of the use of the subjunctive.
Topic Focus	Listening to a radio programme about a quiz on cities around the world. Listening to different people talking about using English when travelling on business. Writing a report.
'Can do' statement	I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail. I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.

Emilio's trip to England	Language Exercise
Word formation	Language Exercise
City quiz	Listening Activity
European travel	Pronunciation Activity

A bad experience at the airport	Language Exercise
Language needs	Listening Activity
The subjunctive: form and use	Grammar Reference Unit
Academic Writing Task 1	Sample Essay

Travel: holidays

This syllabus item provides practice of the kind of language we use to talk about holidays. It also provides practice of passive forms and writing.

'Can do' statement	I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.
Topic Focus	Listening to someone talking about her travels. Listening to a lecture on eco-tourism. Listening to a woman talking about a trip she has been on. Writing a letter of complaint.
Grammar Focus	Practising passive infinitives. Checking your knowledge of the passive infinitive. Checking your knowledge of the passive form of 'make' + infinitive. Practising the connectors 'unless', 'as long as', 'in case' and 'although'.

Holiday email	Listening Activity
Ecotourism	Language Exercise
Win a luxury Caribbean holiday!	Language Exercise
The passive: infinitive	Grammar Reference Unit

The passive: <i>make</i> + infinitive	Grammar Reference Unit
A trip abroad	Pronunciation Activity
A visit to London	Language Exercise
Paper 2 Part 1	Sample Essay

Travel: places

This syllabus item provides practice of the kind of language we use to talk about places. It also provides practice of inversion and connectors.

Topic Focus	Listening to a radio programme about urban adventures. Listening to two people talking about visiting Australia. Doing a web project about travel guides.
'Can do' statement	I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.
Grammar Focus	Contrasting the positions of adverbial phrases with and without inversion. Checking your knowledge of balancing connectors. Testing your knowledge of various grammar points. Selecting the correct phrases to complete a text about someone who rediscovered a rare bird.

Urban adventures	Listening Activity
Listening Section 1: Visiting Australia (Task 1)	Exam Preparation Exercise
Listening Section 1: Visiting Australia (Task 2)	Exam Preparation Exercise
Inversion	Language Exercise

Connectors: balancing	Grammar Reference Unit
Paper 3 Part 2	Exam Preparation Exercise
Three cities	Web Project

UNIT 8

Companies: companies

This syllabus item provides practice of the kind of language we use to talk about companies. It also provides practice of inversion.

Topic Focus	Practising words connected with the money used to pay for companies and projects. Reading an article about small and medium-size companies (SMEs) in the UK. Practising meanings of phrasal verbs. Describing a company. Doing a web project about how to start a business.
'Can do' statement	I can understand enough to follow extended speech on abstract and complex topics beyond my own field though I may need to confirm occasional details, especially if the accent is unfamiliar.
Grammar Focus	Practising prepositions. Practising meanings of phrasal verbs. Practising inversions. Checking your knowledge of inversion in conditional sentences.

Funding of projects and companies	Vocabulary Activity
Small and medium-size enterprises in the UK	Language Exercise
A company takeover	Vocabulary Activity
A business report	Listening Activity

Company security	Language Exercise
Company update	Listening Activity
Inversion: conditional sentences	Grammar Reference Unit
Starting a business	Web Project

Companies: competition

This syllabus item provides practice of the kind of language we use to talk about competition. It also provides practice of linking words and past participles.

Grammar Focus	Practising linking words. Practising words associated with how well companies are performing. Practising linking words like 'however', 'since' and 'therefore'. Checking your knowledge of the past participle of regular and irregular verbs.
Topic Focus	Practising collocations that are widely used in business. Practising words associated with how well companies are performing.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease.

Corporate competition	Language Exercise
Business news extracts	Vocabulary Activity
Business news	Vocabulary Activity

Initial consultancy meeting	Language Exercise
Linkers	Language Exercise
Past participle: verb, adjective, clause	Grammar Reference Unit

Companies: crisis and negotiation

This syllabus item provides practice of the kind of language we use to talk about managing crises and negotiations. It also provides practice of reported commands and prepositional expressions of support and opposition.

Grammar Focus	Practising the use of linking words and phrases in formal business contexts. Practising phrasal verbs. Practising reported speech. Practising structures which are variations on the first, second and third conditionals. Checking your knowledge of reported commands. Checking your knowledge of the use of 'for', 'with' and 'against'.
'Can do' statement	I can understand long and complex factual and literary texts as well as differences in style.
Topic Focus	Reading a text about conducting negotiations. Practising the use of linking words and phrases in formal business contexts.

Negotiations	Language Exercise
Reading Part 1	Exam Preparation Exercise
Crisis meeting minutes	Language Exercise
An emergency meeting	Language Exercise

Meeting minutes	Language Exercise
Responses to complaints	Language Exercise
Reported commands: reported imperative	Grammar Reference Unit
Preposition expressions: support and opposition	Grammar Reference Unit

Companies: advertising

This syllabus item provides practice of the kind of language we use to talk about advertising. It also provides practice of preposition expressions.

'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can understand long and complex factual and literary texts as well as differences in style.
Topic Focus	Reading a text about advertising. Practising words and phrases in common use in the world of advertising and marketing today. Listening to a marketing executive and a headteacher talking about children and advertising. Listening to someone explaining the focus of an advertising campaign. Listening to a presentation by an advertising executive about a campaign his agency is planning for a client.
Grammar Focus	Practising prepositions. Checking your knowledge of the use of 'with reference to', 'with regard to', 'as for' and 're'.

Market research	Language Exercise
Paper 1 Part 2	Exam Preparation Exercise
Advertising and marketing methods	Vocabulary Activity
Advertising	Listening Activity

Selling points	Listening Activity
Preposition expressions: respect	Grammar Reference Unit
Presentation about an advertising campaign	Listening Activity